Assessment

“It is becoming increasingly clear that there is an irreconcilable difference between the two standpoints in higher education. On the one hand, we have to transmit a growing technological knowledge base that students must command in today’s world. On the other hand, there is also a growing awareness that professionals must have a wide range of personal and interpersonal skills.” (Crawley, 2007)

Today’s progress has reached a full speed, affecting demand in different markets according to changing consumers demands. In the Higher Education environment approximately 65% of students who began studying recently will experience market changes upon their graduation date, as there will be a demand for jobs that have not even been created for today’s career curriculums. Therefore, its essential to point how can Higher Education Institutions can function in such a fluctuating context.

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u-planner’s has a series of innovative technological solutions that helps Higher Education Institutions incorporate and manage skills-based models, fulfilling the promise made to students regarding their graduation profile. As for accreditation purpose our solutions under the vertical of Assessment:

- Conduct follow-ups on learning outcomes to make informed decisions about how to structure programs at various levels (Macro, Meso and Micro curricular) providing coherent answers according to the educational community.
- Manages automated, organized and coordinated information on graduation profiles, curricular maps for study plans, programs and syllabus.
- Collaborative workflow approval, reviewing and validating the coherence among the macro-and micro-curricular aspects of each student’s graduate profile.

u-planner’s ongoing solutions were used by the School of Engineering at Pontificia Universidad Católica of Chile for gathering vital and accessible data to facilitate the monitoring quality of its programs to the university’s community. Furthermore, u-planner’s technological and academic background team assisted throughout the entire process that concluded in the successful accreditation by ABET.

The representatives from the School of Engineering at Pontificia Universidad Católica de Chile, Mar Pérez, Head of Innovation in Engineering Education, and Isabel Hilliguer, Associate Director of Assessment and Evaluation, were very pleased with the experience they had with u-planner.

Isabel Hilliguer states:
“u-planner works very closely and collaboratively with institutions of higher education, learning from them to improve their tools while assisting in providing new solutions offered by a team with more familiarity with what is going on at the institutional level.”

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